

Name \_\_\_\_\_

**Rubric: Hindu Lesson Project**

☐ Student  
☐ Teacher

Hindu Lesson	Highest Quality/Exceeds Standards	Quality Work / Meets Standards	Poor Quality / Incomplete
<b>Process &amp; Time Management</b>	<p>Managed time and communicated very effectively with teachers and peers in and outside of class. Everything was completed and turned in on time every step of the way.</p> <p><input type="checkbox"/> <input type="radio"/></p>	<p>Worked on project consistently. Used time wisely and asked clarifying questions. Presented work on time.</p> <p><input type="checkbox"/> <input type="radio"/></p>	<p>Work time unfocused and inefficient. Poor communication with teachers. Late or incomplete.</p> <p><input type="checkbox"/> <input type="radio"/></p>
<b>Research &amp; Content</b>	<p>Research reflects a deep understanding of the topic, and includes at least two properly listed sources. Content is relevant, detailed and well organized.</p> <p><input type="checkbox"/> <input type="radio"/></p>	<p>Research reflects understanding of the topic and includes at least one properly listed source. Content is relevant to the topic and well organized.</p> <p><input type="checkbox"/> <input type="radio"/></p>	<p>Research is minimal and reflects little or no understanding. Sources are not listed or listed improperly. Content is disorganized and not relevant to the topic.</p> <p><input type="checkbox"/> <input type="radio"/></p>
<b>Presentation &amp; Activity</b>	<p>Presentation is creatively presented, polished and engaging. Hands-on activity is well organized, relevant and enjoyable. Input from group members is equal.</p> <p><input type="checkbox"/> <input type="radio"/></p>	<p>Presentation is attractive and engaging. Hands-on activity is well organized and relevant to the topic. Input from all group members is apparent.</p> <p><input type="checkbox"/> <input type="radio"/></p>	<p>Presentation is reflects little effort and fails to pass on knowledge. Activity is unorganized and input from group members is not apparent or unequal.</p> <p><input type="checkbox"/> <input type="radio"/></p>
<b>Engagement &amp; Behavior</b>	<p>All group members demonstrate a clear effort to politely listen to other presentations. All members participate fully in activities and ask questions for each presentation.</p> <p><input type="checkbox"/> <input type="radio"/></p>	<p>All group members demonstrate a clear effort to politely listen to other presentations. All members participate in activities and ask questions.</p> <p><input type="checkbox"/> <input type="radio"/></p>	<p>Some or all group members fail to politely listen to other presentations and distract others. Participation in activities is minimal and no questions are asked.</p> <p><input type="checkbox"/> <input type="radio"/></p>

Comments: